

Kaiwen Sun

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Research Interests

human-computer interaction; safety; privacy; digital literacy; family-centered design; smart home technologies; digital parenting; participatory design; safe AI

Appointment

Aug 2025 - **Indiana University Bloomington** | Bloomington, IN
Assistant Professor
Department of Informatics, Luddy School of Informatics, Computing, and Engineering

Education

2025 **University of Michigan** | Ann Arbor, MI
Ph.D. in Information
Dissertation Committee: Florian Schaub, Chris Brooks, Jenny Radesky, Jason Yip

2018 **University of Michigan** | Ann Arbor, MI
M.S. in Information - Human Computer Interaction

2013 **University of Minnesota** | Minneapolis, MN
B.S. in Marketing

Affiliations

2021 – 2025 **Center for Ethics, Society, and Computing (ESC)** | Ann Arbor, MI
ESC Researcher

Honors & Awards

2025 **SaTC Aspiring PI Workshop 2025 Travel Grant**
George Washington University
Principal Investigator (PI) funding for a two-day workshop to obtain feedback on proposals submitted to the NSF Security, Privacy, and Trust in Cyberspace (SaTC 2.0) program.

2024 – 2025 **Rackham International Student Fellowship**
University of Michigan
Award outstanding international students demonstrating excellent academic record and professional promise.

2025 **USENIX SOUPS Distinguished Poster Award** 
For “*Why is everything in the cloud?*”: Co-designing visual cues representing data processes with children.

2024	CHI Best Paper Honorable Mention 
	For <i>“I want it to talk like Darth Vader”: Helping Children Construct Creative Self-Efficacy with Generative AI.</i>
2022 – 2024	2022 Meta PhD Research Fellowship Meta Meta awards PhD candidates conducting cutting-edge research in emerging topics across computer science and engineering. I am one of the 37 recipients selected from 2,300 applications worldwide.
2018	SOUPS Student Grant Symposium on Usable Privacy and Security Baltimore, MD, USA.
2016 – 2018	Merit Scholarship University of Michigan School of Information.

Publications

Journal Articles and Conference Proceedings (14)

IMWUT’25	“Ads that Talk Back”: Implications and Perceptions of Injecting Personalized Advertising into LLM Chatbots Brian Tang, <u>Kaiwen Sun</u> , Noah T. Curran, Florian Schaub, and Kang G. Shin. <i>Proceedings of the ACM on Interactive, Mobile, Wearable and Ubiquitous Technologies (UbiComp/IMWUT)</i> , October 2025 https://arxiv.org/abs/2409.15436
CHI’25	Children using Tabletop Telepresence Robots for Collaboration: A Longitudinal Case Study of Hybrid and Online Intergenerational Participatory Design Casey Lee Hunt, <u>Kaiwen Sun</u> , Zahra Dhuliawala, Fumi Tsukiyama, Allison Druin, Amanda Huynh, Daniel Leithinger, Jason Yip <i>CHI’25: ACM Conference on Human Factors in Computing Systems</i> , April 2025 https://doi.org/10.1145/3706598.3713746
CSCW’24	Unfulfilled Promises of Child Safety and Privacy: Portrayals and Use of Children in Smart Home Marketing <u>Kaiwen Sun</u> , Jingjie Li, Yixin Zou, Jenny Radesky, Christopher Brooks, Florian Schaub <i>Proceedings of the ACM on Human-Computer Interaction</i> , 8 (CSCW1). https://doi.org/10.1145/3637422 <i>Also presented at the Commission Nationale de l’Informatique et des Libertés (CNIL) Privacy Research Day 2024 in Paris</i>
IDC’24a	“Why is Everything in the Cloud?”: Co-Designing Visual Cues Representing Data Processes with Children <u>Kaiwen Sun</u> , Ritesh Kanchi, Frances Marie Tabio Ello, Li-Neishin Co, Mandy Wu, Susan Gelman, Jenny Radesky, Florian Schaub, Jason Yip. <i>In ACM Interaction Design and Children (IDC 2024)</i> , June 2024 https://doi.org/10.1145/3628516.3655819

IDC'24b **Making a Metaphor Sandwich: Analyzing Children's use of Metaphor During Tabletop Telepresence Robot Supported Participatory Design**
 Casey Lee Hunt, Kaiwen Sun, Kaitlyn Tseng, Priyanka Balasubramaniyam, Allison Druin, Amanda Huynh, Daniel Leithinger, Jason Yip.
In ACM Interaction Design and Children (IDC 2024), June 2024
<https://doi.org/10.1145/3628516.3656272>

CHI'24 **"I want it to talk like Darth Vader": Helping Children Construct Creative Self-Efficacy with Generative AI** 
 Michele Newman, Kaiwen Sun, Ilena B Dalla Gasperina, Grace Y. Shin, Matthew Pedraja, Matthew Kyle Pedraja, Ritesh Kanchi, Maia B. Song, Rannie Li, Jin Ha Lee, Jason Yip.
CHI'24: ACM Conference on Human Factors in Computing Systems, May 2024
CHI Best Paper Honorable Mention Award.
<https://doi.org/10.1145/3613904.3642492>

PoPETs'24 **Cross-Contextual Examination of Older Adults' Privacy Concerns, Behaviors, and Vulnerabilities**
 Yixin Zou, Kaiwen Sun, Tanisha Afnan, Ruba Abu-Salma, Robin Brewer, Florian Schaub
Proceedings on Privacy Enhancing Technologies, 2024 (1), 133-150. 2024
<https://doi.org/10.56553/popets-2024-0009>

IDC'23 **Designing together, miles apart: A longitudinal tabletop telepresence adventure in online co-design with children.**
 Casey Lee Hunt, Kaiwen Sun, Fumi Tsukiyama, Iva Matkovic, Zachary Schwemler, Anastasia Wolf, Zihao Zhang, Allison Druin, Amanda Huynh, Daniel Leithinger, Jason Yip
In ACM Interaction Design and Children (IDC 2023), June 2023
<https://doi.org/10.1145/3585088.3589359>

S&P'23 **"It's up to the Consumer to be Smart": Understanding the Security and Privacy Attitudes of Smart Home Users on Reddit**
 Jingjie Li, Kaiwen Sun, Brittany Huff, Anna Bierley, Younghyun Kim, Florian Schaub, Kassem Fawaz.
IEEE Symposium on Security and Privacy, May 2023
<https://doi.org/10.1109/SP46215.2023.10179344>

CSCW'21 **Child Safety in the Smart Home: Parents' Perceptions, Needs, and Mitigation Strategies**
Kaiwen Sun, Yixin Zou, Jenny Radesky, Christopher Brooks, Florian Schaub
Proceedings of the ACM on Human-Computer Interaction, 5 (CSCW2), 471:1–471:41.
<https://doi.org/10.1145/3479858>
Also presented at FTC PrivacyCon 2022

IJAIED **Disparities in Students' Propensity to Consent to Learning Analytics**
 Warren Li, Kaiwen Sun, Florian Schaub, Chris Brooks.
The International Journal of Artificial Intelligence in Education Special Issue, June 2021
<https://doi.org/10.1007/s40593-021-00254-2>

CHI'21 **“They See You’re a Girl if You Pick a Pink Robot with a Skirt”: A Qualitative Study of How Children Conceptualize Data Processing and Digital Privacy Risks**
Kaiwen Sun, Carlo Sugatan, Tanisha Afnan, Hailey Simon, Susan A Gelman, Jenny Radesky, Florian Schaub.
CHI'21: Conference on Human Factors in Computing Systems, ACM, May 2021 (Acceptance rate: 26.3%)
<https://doi.org/10.1145/3411764.3445333>

CHI'19a **It’s My Data! Tensions Among Stakeholders of a Learning Analytics Dashboard**
Kaiwen Sun, Abraham Mhaidli, Sonakshi Watel, Chris Brooks, Florian Schaub
CHI'19: Conference on Human Factors in Computing Systems, ACM, May 2019 (Acceptance rate: 23.8%)
<https://doi.org/10.1145/3290605.3300824>

CHI'19b **You ‘Might’ Be Affected: An Empirical Analysis of Usability Issues in Data Breach Notifications**
Yixin Zou, Shawn Danino, Kaiwen Sun, Florian Schaub
CHI'19: Conference on Human Factors in Computing Systems, ACM, May 2019 (Acceptance rate: 23.8%)
<https://doi.org/10.1145/3290605.3300424>

Workshop Proceedings and Posters (8)

SOUPS'25 **“Why is Everything in the Cloud?”: Co-Designing Visual Cues Representing Data Processes with Children** 
Kaiwen Sun, Ritesh Kanchi, Frances Marie Tabio Ello, Li-Neishin Co, Mandy Wu, Susan Gelman, Jenny Radesky, Florian Schaub, Jason Yip
Poster. *SOUPS'25: Symposium on Usable Privacy and Security*. USENIX, Aug 2025.
USENIX SOUPS Distinguished Poster Award.
<https://www.usenix.org/conference/soups2025/presentation/sun-poster>

CHI'24 **Methods for Family-Centered Design: Bridging the Gap between Research and Practice**
Bengisu Cagiltay, Hui-Ru Ho, Kaiwen Sun, Zhaoyuan Su, Yuxing Wu, Olivia K. Richards, Qiao Jin, Junnan Yu, Jerry Fails, Jason Yip, Jodi Forlizzi.
CHI'24: ACM Conference on Human Factors in Computing Systems Extended Abstracts, May 2024
<https://doi.org/10.1145/3613905.3636290>

IDC'23 **A Smart Home for ‘Us’: Understanding and Designing a Parent-Child Engagement Mechanism for Child Access and Participation in the Smart Home.**
Kaiwen Sun
IDC'23: Proceedings of the 22nd Annual ACM Interaction Design and Children Conference Extended Abstracts, June 2023
<https://doi.org/10.1145/3585088.3593927>

CHI'23	Child-Centred AI Design: Definition, Operation, and Considerations Ge Wang, <u>Kaiwen Sun</u> , Ayça Atabey, Kruakae Pothong, Grace C Lin, Jun Zhao, Jason Yip. <i>CHI'23: ACM Conference on Human Factors in Computing Systems Extended Abstract</i> , April 2023 https://doi.org/10.1145/3544549.3573821
KOPS'23	The Portrayal of Children in Smart Home Marketing <u>Kaiwen Sun</u> , Jingjie Li, Yixin Zou, Chris Brooks, Florian Schaub <i>Kids' Online Privacy and Safety (KOPS)</i> , Co-located with SOUPS Aug 2022
CHI'20	It's Everyone's Home: Designing Smart Home Technologies with Children in Mind <u>Kaiwen Sun</u> , Chris Brooks, Florian Schaub <i>CHI '20 Workshop on Networked Privacy</i> . Apr 2020
EDM'18	Taking Student Data for Granted? A Multi-Stakeholder Analysis of a Learning Analytics System <u>Kaiwen Sun</u> , Abraham Mhaidli, Sonakshi Watel, Chris Brooks, Florian Schaub <i>EDM'18 Workshop on Policy and Educational Data Mining: Norms, Risks and Safeguards</i> . July 2018
SOUPS'18	Taking Student Data for Granted? A Multi-Stakeholder Analysis of a Learning Analytics System <u>Kaiwen Sun</u> , Abraham Mhaidli, Sonakshi Watel, Chris Brooks, Florian Schaub Poster. <i>SOUPS'18: Symposium on Usable Privacy and Security</i> . USENIX, Aug 2018.

Magazine Articles (1)

Interactions'25	Child-Centred AI: Contextualizing Principles and Design in HCI. Ge Wang, Ayça Atabey, <u>Kaiwen Sun</u> , Grace C. Lin, Samantha-Kaye Johnston, Kruakae Pothong, Cara Wilson, Lachlan D Urquhart, Jason Yip, Jun Zhao <i>ACM Interactions.</i> , August 2025 https://doi.org/10.1145/375710
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Teaching Experience

Course Instructor

Winter 2026	INFO I543: Human-Computer Interaction Design Studio II: Advanced Research and Design Methods (Indiana University Bloomington) Lecture and advise graduate students on HCI and design methods and projects.
	Graduate Student Instructor

Winter 2022	SIADS 523: Communicating Data Science Results (University of Michigan) Oversee projects led by online data science program students and grade assignments.
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Winter 2022	SIADS 601: Qualitative Inquiry for Data Scientists (University of Michigan) Oversee projects led by online data science program students and grade assignments.
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Fall 2021	SI 582: Introduction to Interaction Design (University of Michigan) Led weekly in-class discussion sections, oversaw 45 projects led by master students, held office hours, and graded assignments.
Winter 2021	SI 658: Information Architecture (University of Michigan) Facilitated weekly lecture, provided feedback to 96 individual presentations delivered by master students, and held office hours.
	<i>5.0 (of 5.0) median rating (class of 33 students).</i>
	Guest Lectures
April 2025	INFO 498: Child Computer Interaction University of Washington “The Digital Child in a Connected World: Safety, Privacy, and Participation” (1 lecture)
February 2025	Introduction to Interaction Design Pratt Institute “The Digital Child in a Connected World: Safety, Privacy, and Participation” (1 lecture)
March 2024	INFR11158/11230: Usable Security and Privacy University of Edinburgh “Understanding and Supporting Children in the Digital World” (1 lecture)

Invited External Talks

2024	Unfulfilled Promises of Child Safety and Privacy: Portrayals and Use of Children in Smart Home Marketing Commission Nationale de l’Informatique et des Libertés, Privacy Research Day (June 4)
2023	Child Safety in the Smart Home University of Michigan, Privacy Day (Feb 8)
2022	Child Safety in the Smart Home: Parents’ Perceptions, Needs, and Mitigation Strategies The US Federal Trade Commission, PrivacyCon (Nov 1st)

Employment

2017 – 2025 **Graduate Student Research Assistant**
University of Michigan | Ann Arbor, MI

- Designing family-centered smart homes.
- Designing and evaluating visual cues supporting children's understanding of data processes.
- Older adults' privacy and security perceptions and experiences around different types of digital contexts.
- The depiction of children's experiences in smart home marketing.
- The impact of privacy and security topics and discussions on consumers' adoptions of smart home technologies from Reddit.
- Parents' perceptions and mitigation strategies of children's smart home safety.
- Children's perceptions of data processing and digital privacy risks.
- Measurement of students' privacy expectations and sentiments toward the use of student data in learning analytics.
- Disparities in students' propensity to consent to learning analytics.
- A multi-stakeholder perspective of privacy in learning analytics.
- Empirical analysis of usability issues in data breach notifications.

2017 **User Experience Intern**
Kohler. Co, Emerging Technology Design Studio | Kohler, WI

- Contributed iterative concept development through exploratory UX research methods, mindmap, digital illustration, presentations, for use-case scenarios in bathroom and between connected IoT products.
- Created new product interface information architecture and interactions through ideation, design research and wireframes while collaborating with two business units.

2017 **UX Consultant**
Harman | Novi, MI

- Designed a survey to uncover users' attitudes, behaviors and characteristics, analyzed survey responses to improve infotainment system user experiences.
- Conducted usability tests to provide insights for client's design update.

Services

Program Committee - Associate Chair

- ACM Conference on Human Factors in Computing Systems (CHI 2026)

External Reviewer

- Information, Communication and Society
- International Journal of Human - Computer Studies
- New Media & Society Journal
- ACM International Journal of Child-Computer Interaction
- ACM Conference On Computer-Supported Cooperative Work And Social Computing (CSCW 2023)
- ACM Designing Interactive Systems Conference (DIS 2025)
- ACM Conference on Interaction Design and Children (IDC 2024, 2025)
- ACM Conference on Human Factors in Computing Systems (CHI 2020, 2023, 2024, 2025)

Mentor, UROP (Undergraduate Research Opportunity Program)

Serve as research mentor for four undergraduate students on two research projects. Guide students to learn about research process and practice research skills.